

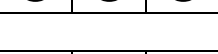








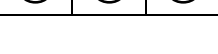


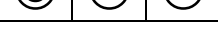


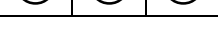


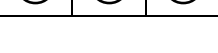
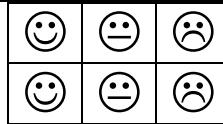


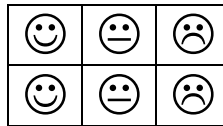
S4 Numeracy

Topic	I can?	Example of Evidence
A: I can understand mathematical notation.	  	<p>Write down the meaning of:</p> $=, +, -, \times, \div, \frac{a}{b}, <, \leq, >, \geq, (), \%, \cdot$
B: I can choose appropriate units of measure for length, volume and weight.	  	<p>Choose the appropriate unit for measuring:</p> <p>(a) The distance between two towns</p> <p>(b) The volume of a chemical solution in a beaker</p> <p>(c) The weight of a lorry</p> <p>(d) The weight of a jotter</p>
C: I know how many smaller units of measure are in a bigger unit of measure.	  	<p>Copy and complete:</p> <p>1 week = ____ days, 1 day = ____ hours,</p> <p>1 hour = ____ minutes</p> <p>1 kg = ____ g</p> <p>1 km = ____ m, 1 m = ____ cm, 1 cm = ____ mm</p>
D: I can add and subtract integers.	  	<p>Find:</p> <ul style="list-style-type: none"> • $87 - 48$ • $-34 + 50$ • $29 - (-12)$
E: I can multiply.	  	<p>Find:</p> <ul style="list-style-type: none"> • 756×8 • 3921×4 • 70×4022
F: I can divide.	  	<p>Find:</p> <ul style="list-style-type: none"> • $921 \div 3$ • $823 \div 10$ • $399 \div 100$
G: I know when to add, subtract, multiply or divide.	  	<p>Write down the type of calculation needed to find each answer.</p> <ul style="list-style-type: none"> • A farmer uses 1.5 tonnes of fertiliser for every hectare of land. How much fertiliser is needed for 20 hectares? • A shop keeper buys sweets in 2kg cartons and splits them in 100g bags. How many bags of sweets can be made from one carton? • Find the total cost for a bottle of water which costs 89p, an apple for 45p and a sandwich for £2.49. • Andrew is 190cm tall and Lauren is 175cm tall. Find the difference in their heights.

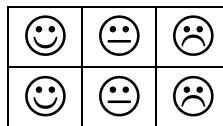
H: I can round numbers to 1 significant figure or up to 2 decimal places.



I: I can find simple fractions and percentages of quantities.



J: I can calculate percentage increase and decrease.



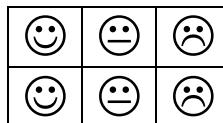
K: I can find equivalent fractions, decimals and percentages.



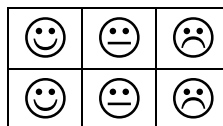
L: I can calculate rates.



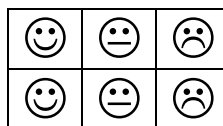
M: I can calculate distance given time and speed.



N: I can calculate an interval of time when the times are given in 12 hour or 24 hour clock.



O: I can calculate the volume of a cube and cuboid, area of a rectangle and square and perimeter of a shape with straight edges.



Round to 1 significant figure:

- (a) 154 876
- (b) 521
- (c) 0.00819

Round to 2 decimal place:

- (a) 4.2981
- (b) 0.581

Find:

- $\frac{1}{4}$ of 36p
- $\frac{1}{3}$ of 252m
- 50% of £92
- 20% of 120kg

A washing machine is discounted from £450 by 20%. Find:

- (a) The discount
- (b) The new price

Complete:

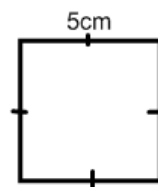
Fraction	$\frac{1}{3}$		
Decimal		0.4	
Percentage			65%

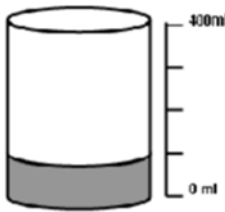
Paul uses 600 minutes on his mobile during a 30-day month. Calculate how the rate of how many minutes he uses per day.

Find the distance travelled by a train going at 120km/h for 3 hours.

A film started at 7:45pm and finished at 10:10pm. For how long did the film last?

- Calculate the volume of a cuboid with dimensions 3m by 2m by 5m.
- Find the area and perimeter of the square.



<p>P: I can do calculations involving ratio and proportion.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<ul style="list-style-type: none"> • Share £20 in the ratio 2:3. • A school trip requires the ratio of staff to pupils to be at least 1:12. If 45 pupils are going, how many staff are needed? • Five oranges cost £1.75. How much would 7 oranges cost?
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<p>Q: I can use the appropriate instruments to measure length, volume, weight, temperature and angle.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<p>State the appropriate instrument to measure:</p> <ol style="list-style-type: none"> The length of the assembly hall The volume of water in a cup 5ml of medicine The bearing of one munro to another, measured on a map.
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<p>R: I can read from a scale on an instrument of measure.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<p>How much liquid is in the beaker?</p> 
😊	😐	😞						
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<p>S: I can convert between different units of measure.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<p>Change the following to the given units:</p> <ol style="list-style-type: none"> 3.5cm to mm 2250ml to litres 1.2 kg to g
😊	😐	😞						
😊	😐	😞						
<p>T: I can use the information I have found to make an informed decision.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<p>Doctor A performed 356 heart valve operations with a success rate of 89%. Doctor B has performed 5 heart valve operations, all successfully. Which doctor would you want to operate on you? Give a reason for your answer.</p>
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😊	😐	😞						
<p>U: I can use an answer to make a decision and justify my answer.</p>	<table border="1"> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> <tr> <td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	<p>Over a six hour period the temperature in a hospital ward was recorded every hour. They were (in degrees Celsius): 19, 21, 20, 22, 17, 21.</p> <ol style="list-style-type: none"> Calculate the mean and range. Hospital wards have to maintain a steady temperature of 20°C. Do you think the temperatures were acceptable? Justify your answer.
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Key words

[illegible]